

Eastern West Virginia Community and Technical College COURSE ASSESSMENT REPORT

Course Title and Number: Understanding Human Diversity SSC 147	Academic Term and Year of Assessment Activity (Ex: Fall, 2010) Fall 2011
Report Submitted By: Michael C. Jordan	Number of Students Assessed: 19
Date Report Submitted: July 9, 2012	Number of Sections Included: 1
Course Delivery Format (list all modalities used in sections assessed. Ex: web based, VDL, traditional section, hybrid course, etc.): Web Based	

Course Role in the Curriculum
Provide a description of the role the course serves in the curriculum (i.e. general education requirement, program technical core, restricted elective, etc.). Note all as appropriate.
General Education Requirement

Assessment Methods
Provide a description of the assessment process used. Include description of instrument and performance standards in description. Note all methods.
Multiple Choice & Short Paragraph Testing

Assessment Results
Provide a summary of results including tables/charts. Incorporate information from previous assessments as appropriate. Append additional pages if necessary. If appending, include notation in box to "See attached".
Overall Assessment results are satisfactory: Average percentage of student achievement of Student Learning Outcomes, based on Multiple Choice & Short Paragraph testing: 83.36%.

Course Level Assessment Summary of Outcomes, Indicators and Results Course Title and Number SSC 147 Understanding Human Diversity Number of students in assessment sample = 19 Number of Sections in Assessment = 1 Add additional rows to table if necessary				
Learning Outcomes (Insert learning outcomes assessed during this cycle)	Indicator (Insert indicators used for each outcome: exam question, scoring rubric, etc. Be specific)	Percent of Correct Responses	Percent of Incorrect Responses	Performance Standard Met (80%)* (yes or no)
<ul style="list-style-type: none"> ● Outcome 1: Contrast assimilation and pluralism 	<p>Module 1 Quiz Paragraph Question</p> <p>Contrast assimilation and pluralism, and give an example of each.</p>	94.74	5.26	Yes
<ul style="list-style-type: none"> ● Outcome 2: Define cultural encapsulation and discuss its impact 	<p>Mid-Term Exam - Multiple Choice Question</p> <p>When a person refuses to learn about the ways other people live, and never talk to or spend time with people not like themselves, they are said to live in _____.</p>	85.0	15.0	Yes

<ul style="list-style-type: none"> ● Outcome 3: Explain the relationship between teamwork and success 	<p><i>Mod 3 Quiz Essay Question</i> Explain the relationship between teamwork and success.</p>	80.0	20.0	Yes
<ul style="list-style-type: none"> ● Outcome 4: Define diversity consciousness 	<p><i>Final Exam - Multiple Choice Question</i> Diversity consciousness is_____.</p>	73.68	26.32	No

* Please note if using a different minimum performance standard.

<p>Conclusions and Action Plan Provide a brief summary of conclusions derived based on analysis of data. Identify action plan for improvement or maintaining current performance levels. Append additional pages if necessary. If appending, include notation in box to “See attached”.</p>
<p>Three of the four Learning Outcomes met or exceeded the 80% Performance Standard. The fourth, fell short of the 80% Performance Standard by 6.32%. In order to improve student performance, an additional Discussion Question, and Dropbox Assignment will be developed and instituted in the course curriculum.</p>

<p>Effective Date for Changes or Curriculum Proposal Submission to LOT (if recommended)</p>	<p>Proposed Date for Reassessment</p>

<p>Assessment Committee Approval (To be posted by Assessment Committee Chair)</p>	<p>LOT Review (To be posted by Assessment Committee Chair)</p>
<p>Date: 9-4-12 (SB-G)</p>	<p>Date: 9-17-12 (SB-G)</p>