

# Eastern West Virginia Community and Technical College

## Student Survey Report Analysis

Spring 2021

Prepared by: Joe McGee, Assessment Committee Chair

The following report presents the data collected from the Spring 2021 student survey. This survey replaced the former survey vehicle (IDEA) and is delivered to the students via Blackboard. This change went into effect during the Spring 2020 semester.

The response rate for this semester increased slightly, by 1.1 percentage point. However, we are still underperforming with a response rate below 50% (46% response rate). As stated in the previous report, this may be due to two factors: 1) The online instruction model does not allow for the instructor to provide class time to complete the survey and 2) one third of our eligible courses had a very low number of responses (low defined as three or fewer student responses) – 33.9% of courses surveyed to be exact (19 courses out of 56). Factor one (online model) may inhibit the potential number of survey completions, while factor two (low numbers of responses) skews the data.

Again, I would encourage instructors to actively promote the surveys and to remind their students multiple times to participate. One idea is to make it a participation assignment, or extra credit. My challenge to the faculty is to significantly improve our response rate. At a minimum, I'd like to see our percentage pass the 50% mark. I believe we can do this and I believe that we'll see a significant increase once we return to the physical classroom.

While the overall survey data is collected for internal assessment, continued improvement, and reporting to the Higher Learning Commission, it should be noted that individual reports are given to faculty for self-assessment and to provide them an opportunity to gauge the effectiveness of their classroom strategy and pedagogy. Division Chairs also view the reports as part of the faculty evaluation process and to monitor the quality of teaching and learning.

**Role:** Assessment Committee Chair,  
Eastern WV Community and Technical College  
**Evaluation:** Blackboard Student Course Survey  
**Term:** Spring 2021

**Survey Effectiveness:**

- Survey ran from April 19, 2021 – May 7, 2021
- 760 surveys distributed across 56 courses with 5+ students
- 350 responses received (37 of the 56 courses had 5+ student responses – 33.9% of our eligible courses had low (3 students or less) responses)
- 46% response rate as compared to
  - Fall 2020 = 44.9%
  - Summer 2020 = 57.9%
  - Spring 2020 = 52.6%
  - Fall 2019 = 32.08%
  - Spring 2019 = 27.3%

**Response Range and Values:**

**Always = 5 Points**

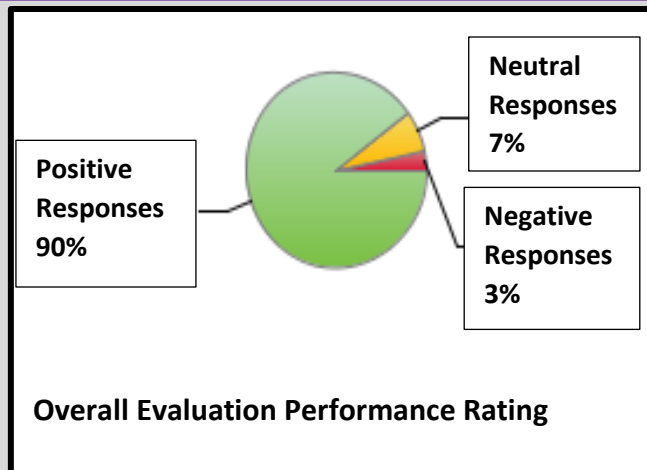
**Frequently = 4 Points**

**Sometimes = 3 Points**






**Rarely = 2 Points**




**Never = 1 Point**




**Not Applicable = 0**



# Question Mean Analysis

<b>Evaluation Question</b>	<b>Mean (0-5 range)</b>	<b>Standard Deviation</b>	<b># of Classes</b>	<b>Overall Average*</b>
The instructor was well prepared.	4.69	.68	56	92%  1%
The instructor provided a detailed course syllabus at the start of the semester, which included the course learning outcomes, and the course grading policy and grading scale.	4.84	.48	56	96%  1%
The instructor provided detailed descriptions of assignments and communicated lesson goals.	4.68	.71	56	92%  1%
The instructor made effective use of course time.	4.70	.67	56	93%  2%
The instructor utilized a variety of activities and assignments that helped students learn.	4.57	.85	56	89% No Change
The instructor provided useful feedback on student work.	4.52	.98	56	88%  3%

<b>The instructor was available to meet or otherwise communicate with students.</b>	<b>4.66</b>	<b>.76</b>	<b>56</b>	<b>91%</b> <b>No Change</b>
<b>The instructor returned tests and assignments in a timely manner.</b>	<b>4.59</b>	<b>.85</b>	<b>56</b>	<b>90%</b> <b>No Change</b>
<b>The instructor encouraged students to integrate previous learning in discussions and assignments.</b>	<b>4.64</b>	<b>.77</b>	<b>56</b>	<b>91%</b> <b>No Change</b>
<b>The instructor provided clear and helpful answers to questions.</b>	<b>4.65</b>	<b>.76</b>	<b>56</b>	<b>91%</b>  <b>2%</b>
<b>The instructor was willing to listen to students' questions and was open to student feedback about the course and instructional methods.</b>	<b>4.74</b>	<b>.66</b>	<b>56</b>	<b>94%</b>  <b>1%</b>
<b>The instructor asked questions that promoted thinking and encouraged students to express ideas or opinions.</b>	<b>4.64</b>	<b>.77</b>	<b>56</b>	<b>91%</b>  <b>1%</b>
<b>The instructor actively engaged students.</b>	<b>4.53</b>	<b>.91</b>	<b>56</b>	<b>88%</b> <b>No Change</b>

<b>The instructor taught class in a way that helped students make connections to their personal and professional lives.</b>	<b>4.50</b>	<b>.95</b>	<b>56</b>	<b>88%</b>  <b>1%</b>
<b>The instructor was knowledgeable regarding the subject matter.</b>	<b>4.74</b>	<b>.62</b>	<b>56</b>	<b>93%</b>  <b>1%</b>
<b>How likely are you to recommend this instructor and the course to a future student?</b>	<b>4.48</b>	<b>.98</b>	<b>56</b>	<b>87%</b>  <b>1%</b>

\*Overall averages based on % value attributed to survey scoring (i.e. a “5” being equal to 100%)

\*\*Percentage increases/decreases ( ) are as compared to the previous term