

Associate in Science (A.S.)

CONCENTRATION IN ELEMENTARY EDUCATION

The **Associate in Science (A.S.) Degree in Elementary Education** is designed for students who expect to complete a Bachelor of Arts degree at West Virginia University Parkersburg in Elementary Education..



Name: _____ Student ID: _____

FIRST YEAR: FALL SEMESTER			
COMMENTS	COURSE	Credit Hours	Significance
	ENL 101 – English Composition I	3	
	HIT 240 – American History I - 1492-1877	3	
	SPH 101 – Speech Fundamentals	3	
	MTH 135 – College Algebra	3	
	EDUC 100 – Intro to Teacher Education (WVUP)	3	
	TOTAL	15	
FIRST YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
	ENL 102 – English Composition II	3	
	EDUC 200 – Intro to Exceptional Children (WVUP)	3	
	PSY 214 – Lifespan Developmental Psychology	3	
	MTH 121 – Mathematics for General Education	3	
	HIT 241 – American History II Since 1877	3	
	EDE 210 – PRAXIS I Preparation	1	
	TOTAL	16	
SECOND YEAR: FALL SEMESTER			
	COURSE	Credit Hours	Significance
	MTH 225 – Introduction to Statistics	3	
	EDUC 300 – Theories of Learning (WVUP)	3	
	GSC 101/GSC 101L – Physical Science for Educators	3	
	EDUC 201 – Understanding Readers and Texts (WVUP)	3	
	ART 100 OR MUS 170 – Art or Music Appreciation	3	
	TOTAL	16	
SECOND YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
	GEO 220 – World Regional Geography	3	
	BIO 101/101L – General Biology Lecture/Lab	4	
	EDUC 108 – Educational Technology (WVUP)	3	
	EDUC 301 – Teaching Reading Grades K-2 (WVUP)	3	
	EDUC 310 – Diversity in Education (WVUP)	3	
	TOTAL	16	
TOTAL HOURS FOR DEGREE		60	



The **Associate of Science in Elementary Education** prepares students for entry into of the Bachelor of Arts program at WVU Parkersburg.



FIELD/CLINICAL COURSE

These courses have a component that requires placement in a school and a background check.



ADMISSION TO PROGRAM

Courses required to be admitted into the WVUP education program.



LANDMARK COURSES

are the key to graduation and completing your degree on time. They should be taken in the order suggested in the Academic Map.

+ENL 101 and MTH 135 may require corequisite coursework.

To graduate on time, students need to maintain an average of 15 credit hours per semester.

15 to FINISH
WEST VIRGINIA

ADMISSION TO PROGRAM

Completion of 45 hours Minimum 3.0 GPA
No grade below a C
Passage of CORE Praxis I Test 50 hours Service Learning
Completion of ENL 101, 102, SPH 101, PSY 214,
AND MTH 121 or higher
Completion of EDUC 100, 200, 201, and 300
Dispositional Assessment

PROVISIONAL ADMISSION TO THE EDUCATION PROGRAM FOR 3.0 GPA

Provisional Admission allows students to enroll in the Elementary Education Program under the following conditions: students must have passed all subtests of the CORE Praxis test and have an overall 3.0 GPA in professional education courses and all courses on the Academic Map. If a student desires to seek Provisional Admission, the student will notify the Certification Analyst in the Education Division to submit an application.

APPLICATIONS TO PROGRAM AND STUDENT TEACHING DUE MARCH 1 AND OCTOBER 1.

GRADUATION REQUIREMENTS

A grade of "C" or better required in each course in the program of study.

***Note:** The Elementary Education Program is part of a 2+2 Articulation Agreement with West Virginia University Parkersburg.

Bachelor of Arts (B.A.)

IN ELEMENTARY EDUCATION



The **Bachelor of Arts (B.A.) Degree in Elementary Education 2+2 Articulation agreement** is designed for students who expect to complete a degree at West Virginia University Parkersburg in Elementary Education.

THIRD YEAR: FALL SEMESTER			
COMMENTS	COURSE	Credit Hours	Significance
	EDUC 320 – Educational Assessment	3	
	EDUC 305 – Instruc. Strategies in Science	3	
	EDUC 303 – Teaching Reading K-6	3	
	EDUC 304 – Math Strategies K-3	3	
	1 Course – ENGL 131, 132, 221, 222, 241, 242, 261, 262, or 285	3	
	TOTAL	15	
THIRD YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
	EDUC 308 – Math Strategies 4-6	3	
	EDUC 322 – Integrating Arts & Movement in K6	3	
	EDUC 412/EDUC 412L– Diagnostic Prescriptive Read and Lab	4	
	EDUC 414 – Instruc. Strategies in Social Studies	3	
	EDUC 330 – Classroom Management	3	
	EDUC 330L – Classroom Management Practicum 1	1	
	TOTAL	17	
FOURTH YEAR: FALL SEMESTER			
	COURSE	Credit Hours	Significance
	EDUC 401 – Organizing Learning Environments	3	
	EDUC 414 – Residency I	9	
	TOTAL	12	
FOURTH YEAR: SPRING SEMESTER			
	COURSE	Credit Hours	Significance
	EDUC 415 – Residency II	11	
	EDUC 415 – Residency II Seminar	3	
	TOTAL	14	
	TOTAL HOURS FOR DEGREE	120	

EDUCATION 201

EDUC 201 must be taken before EDUC 303.
EDUC 303 must be taken before EDUC 412.

EDUCATION 401

Education 401 must be taken during Residency I.
Education 410 must be taken during Residency II.



FIELD/CLINICAL COURSE

These courses have a component that requires placement in a school and a background check.



ADMISSION TO PROGRAM

Courses require full admission into education program.



CAPSTONE COURSE

Student teaching must be completed the final semester of the senior year. All other coursework must be completed prior to student teaching.

ADMISSION TO RESIDENCY

- Completion of ALL coursework Minimum 3.0 GPA
- 25 hours of professional development
- Completion of Zaner-Bloser Handwriting Course
- Completion of Ethics Module, Safe Schools
- Dispositional Assessment
- Passing scores on all PRAXIS exams Issuance of Student Teaching/Residency Permit

PROVISIONAL ADMISSION TO THE EDUCATION PROGRAM FOR 3.0 GPA

Provisional Admission allows students to enroll in the Elementary Education Program under the following conditions: students must have passed all subtests of the CORE Praxis test and have an overall 3.0 GPA in professional education courses and all courses on the Academic Map. If a student desires to seek Provisional Admission, the student will notify the Certification Analyst in the Education Division to submit an application.

ADMISSION TO RESIDENCY APPLICATIONS DUE MARCH 1 AND OCTOBER 1.

CRIMINAL BACKGROUND INVESTIGATION

A criminal background investigation is required for the student teaching permit and initial license

***Note:** The Elementary Education Program is part of a 2+2 Articulation Agreement with Eastern West Virginia Community and Technical College and West Virginia University Parkersburg.